

Client/ Professional Questions

1. What is the age range of the children?
2. What kinds of opportunities should be included in the new design?
3. What kind of specific play activities should be included in the new design?
4. What types of handicaps do the children have?
5. Are certain items required by these children?
6. What are the educational goals?
7. How many children use the area at one time?
8. Is there anything that is disliked and desired to be removed?
9. How will the site be used in the future?
10. Are there future plans for the building that can be incorporated into the design?
11. How much will be spent on maintenance?
12. Are there favorite plants that can be used?
13. How much is the budget? Can it be increased? Decreased?
14. What are the play values and goals for integrated settings?
15. How can social and physical elements in a setting be extended to encourage a range of activity programming?
16. What qualities should be included in physical settings to make them more flexible as potential programming activities?
17. How can the program and the environment be better designed to accommodate each other?
18. Which environments and activities encourage integration of children with and without disabilities?
19. What are the roles and responsibilities of play leaders as facilitators and supervisors of children's activities?
20. What are their roles in risk management, safety, and integration?
21. What are their requirements for observation of children at play?
22. What are acceptable definitions of "safety," "risk," and "hazard" with respect to both physical and social aspects of play settings for children with and without disabilities?
23. How can the community become involved in the design/ renovation?
24. How can psychological barriers (negative attitudes towards children with disabilities, friend-making, etc.) be removed from children who play together?
25. What kind of vegetation should be included?
26. What types of microclimates are wanted? Shady? Sunny? Mixed?
27. Is a sprinkler system desired?
28. Are there functions that need to be close to each other or to other areas?
29. Are there activities which require more seclusion than other activities?
30. Which activities should be placed near the entrance?
31. How much storage is exists currently and how much is required?